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English

Grade 5

Module 1: Hobbies and Interests



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Module 1: Hobbies and Interests

Warm up

- ❖ Talk about hobbies and free time activities
- ❖ Listen to the dialogue and do the activities

1. Look at the photos and guess the hobbies.

1.



2.



3.



4.



5.



6.



7.



8.



9.



2. Write the words from the box under the pictures. There are two extra words.

Interests:

swimming, playing computer games, riding a bike, taking photos, making models, cooking, climbing rocks, making pottery, playing the guitar, playing football, drawing

3. Ask and answer.

What do you do in your free time?

What are your hobbies?

In my free time I...

I like, love, enjoy

Discussion box

1. What is free time?
2. Why is it important to have a hobby?

Unit 1: Listening corner

1. Look at the picture. What does Hana like doing. Then listen to the dialogue and check your answer.



Daniel: So Hana, tell me, do you cook much?

Hana: Yes, I always cook. I often cook with my roommate, and we always make Chinese or Japanese food. How about you?

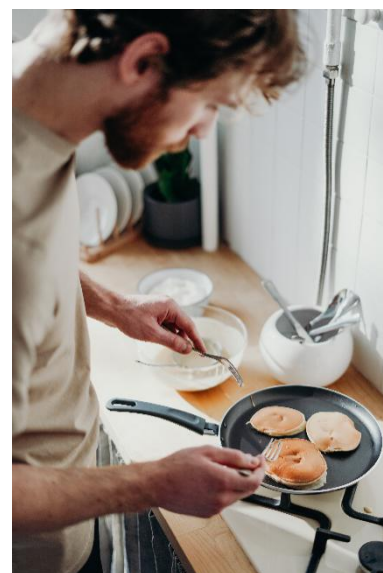
Daniel: Well, I don't really cook that often. I'm really busy during the week. So, I always just get something at the shop and eat that. But, during the weekends, I always cook during the weekends because I

really like making food. That's what I do.

Hana: So, do you **ever** eat out?

Daniel: Only **occasionally**, because I'm really busy during the week, and I **prefer** cooking, so not really often. I don't go out really often to eat. Whenever I'm tired, and I don't have time to cook during the week, I go and **eat out** with a friend, so! How about you?

Hana: Well, I always cook, so I **normally** go and eat out during the weekend with my friends or family.



Source: <https://soundcloud.com/ello-todd/beginner-esl-lesson-3-do-you-cook-much>

2. Listen again and answer the questions.

1. Who does Hana cook with?
2. When does Daniel cook?
3. Who does Hana eat out with?
4. Why does Daniel eat out often?

3. Role-play the dialogue with your partner.

Grammar: Present Simple

1. Look at the dialogue and fill in the table

V	X	?
I always cook.	I don't really cook that often.	Do you ever eat out?

Interests/ hobbies	Albert	Armen	Suzan
Act in the theatre	V	?	X
Play the piano	X	X	?
Ride a horse	V	V	V
Be always busy	?	X	V

2. Look at the chart and make sentences about each person.

Ex. Albert acts in the theatre. He doesn't play the piano.

Unit 2: Reading Corner

- ❖ Read about hobbies and free time activities
- ❖ Listen to the dialogue and do the activities

1. Look at the picture. What hobby does Erik have?

2. Read the text and check your answer.



Robert is fourteen. He has a very interesting hobby. He loves collecting tropical fish! His bedroom has a **gigantic** aquarium all around the wall. He always finds beautiful fish and keeps them in his **aquarium**. His first fish name was Candy fish. The only problem is that the fish often eat smaller fish. Robert sometimes visits a lot of different countries and takes photos of different fish he finds there. Every year Robert visits Australia to bring fish from the **ocean** for his aquarium. He likes swimming in the ocean,

too.

Robert seldom takes photos of sharks because he is afraid of them. He hardly ever wants to have an aquarium where he can keep sharks. He works as a **volunteer** at the aquarium of his local zoo. There he enjoys feeding the big fish. But he hates feeding the sharks because they are scary. Robert dreams of having a fish **exhibition**.



3. Mark the statements T (true) or F (false).

1. Robert has a boring hobby. ____
2. He has a gigantic aquarium in the dining room. ____
3. The big fish in Robert's aquarium eat smaller fish. ____
4. He wants to have small sharks at home. ____
5. Robert is a volunteer in the zoo. ____

4. Match the words with their highlighted synonyms from the text.

1. Very big _____
2. Bigger than the sea _____
3. A glass home for fish _____
4. Work without receiving any money _____
5. Give food to an animal _____
6. a public display of things _____

Grammar: Adverbs of frequency

1. Complete the chart with the days of the week.

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	Always
Monday, Tuesday, Wednesday, Thursday, Friday	Usually
	Often
Monday, Wednesday, Saturday	Sometimes
	Hardly ever/seldom
	Never

2. Write the words in the correct order.

1. sometimes/ visits/different/Robert/countries.
2. she/photos of/sharks/seldom/ takes.
3. wants/to have/Ani/an aquarium/hardly ever.
4. never/ enjoys/Sam/big fish/feeding.
5. his/the friends/visit/to see/ every year/gigantic/Robert/aquarium.

Unit 3: Speaking Corner

- ❖ Learn the topic-based vocabulary
- ❖ Speak using the vocabulary

Key vocabulary

disco, museum, drum, musician, art exhibition, news, rock concert, festival, board game, newspaper

Guess the places

1. places you go to view collections _____, _____
2. a club or party at which people dance _____
3. a musical performance _____
4. a cultural event _____

1. Look at the pictures and guess what the dialogue is about. Then listen and check your answers.

Daniel: Hi Amy.

Amy: Hello Daniel.

Daniel: How do you spend your free time?

Amy: Well, I spend it differently as I have a lot of hobbies.

Daniel: OK. What are they?

Amy: My first hobby is playing board games with my brother. We usually play them after school. Our parents sometimes join us. My second hobby is music. I love going to discos and rock concerts with my friends. I can even play the guitar.

Daniel: Oh, that's cool. And I can play the drums, but I am more interested in arts and crafts. I like going to art exhibitions, museums, festivals. I even enjoy reading newspapers and watching the news on TV about art.

Amy: Interesting! I see you have a lot of free time Daniel, right?

Daniel: That's because I use my free time effectively.

Amy: Wow! I hardly ever do more than one thing in my



2. Mark the statements T (true) or F (false).

1. Amy is only interested in board games. _____
2. Daniel plays on a musical instrument. _____
3. Amy spends her free time effectively. _____
4. Daniel loves going to cultural events. _____

3. Role-play the dialogue.

Key expressions: Opinions

Questions:	Examples:	Your answers:
What are you <u>interested in</u> ?	I'm <u>interested in</u> guitar classes.	I ...
What are your <u>interests</u> ?	<u>My interests are</u> going to the museum, cinema, disco...	My ...
Are you <u>interested in</u> piano classes?	Yes, I am. They are great.	
Is your Bob <u>into</u> computers?	No, he is not. He is <u>into</u> playing chess.	

Work with a partner. Make a dialogue using the questions and expressions from the box. Then present it to the class.

Ex. Student A: What interesting hobbies do you have?

Student B: I like/ love/enjoy/hate playing the guitar.

1. What unusual hobbies do you know?
2. What interesting hobbies do you have?
3. What interesting hobbies does your partner have?

Unit 4: Writing Corner

- ❖ Fill in the information form
- ❖ Write a paragraph

1. Work in groups and interview each other. Based on your findings complete the information chart.

Information	Student 1	Student 2
First name:		
Surname:		
Age:		
City/town/village		
Teacher:		
Hobbies and interests:		
How often (always, usually...)?		

2. Use the survey results to write a short paragraph about your friends' hobbies and interests.

3. Present your survey results to the class.



Unit 5: Revision Corner

1. Complete the sentences with the words in the box.

practises baseball, enjoys playing, climbs, doesn't like hobbies, free time.

Sofia has many 1. _____. She likes doing sports. She plays basketball. She is one of the best players in her school team. Sofia usually 2. _____ with her friends. Her favourite basketball player is Michael Jordan. Sofia always does her homework first to have more 3. _____ to play basketball. In summer holidays she 4. _____ the game with her family. In her free time Sofia likes climbing too. She sometimes 5. _____ mountains and rocks with her friends. It is a dangerous but interesting hobby. Sofia is very busy the whole year because she 6. _____ wasting her free time.

Vocabulary practice

1. Circle the word that is different from the others.







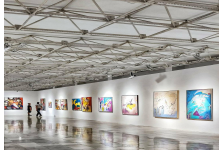

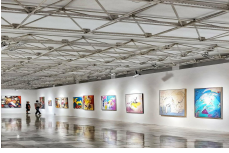




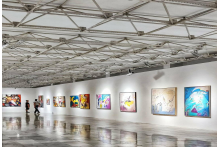





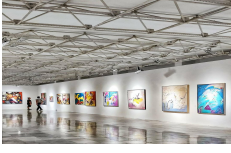




1. football, board game, basketball, tennis
2. museum, disco, concert, playground
3. fish, aquarium, feed, ocean
4. art exhibition, mountain climbing, playing chess, drawing
5. Arts and crafts, rock concert, festival, volunteer
6. Roommate, gigantic, classmate, teammate

2. Look at the chart. With a partner, ask and answer the questions about the children.

Ex. Student A: how often does Anna play chess?

Student B: Anna always plays chess.

vvvvvv=always, vvvvv= usually, vvvv=often , vvv= sometimes, vv= hardly ever , x= never
 board games, chess, climbing mountains, art exhibitions, playing basketball, drawing

	Anna	David	Jane	Mike
vvvvvv				
vvvvv				
vvvv				
vvv				
vv				
x				

3. Choose one of the children from the chart and write about their hobbies.

Ex. Mike always plays board games. He usually plays chess.

2. Work in groups. Create a conversation using the words from the box below.

Present your conversation to your class.

Visiting friends, watching television, listening to music, reading books, gardening, going for a walk, taking photos, surfing the net

Module 1 Project

Work in pairs or in small groups. Make a poster about hobbies and free time activities.

Your poster should contain:

- ❖ Some examples of hobbies and free time activities
- ❖ Some information about hobbies
- ❖ Some advice on how to spend free time effectively
- ❖ Topic-related pictures

Present your poster to the class.



Unit 6 Reflection corner

	Very good 😊	Ok 😐	Not very good ☹️
I can name different hobbies and interests			
I can give advice on hobbies and interests			
I can write about hobbies and interests			
I can understand short dialogues about hobbies and interests			
I can manage my free time effectively			

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