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ԱՆԱՀԻՏ ԽՈՍՐՈՎՅԱՆ

# ԱՆԳԼԵՐԵՆ

5-րդ դասարան

2021

## Module 2: Occupation/Jobs



You are young. Most of your life is still ahead of you. How are you supposed to know what you want to be when you grow up. You're right: 10, 11, 12 is a bit young to know exactly what and where and how you're going to do. But it's the perfect time to start making some important discoveries about who you are, what you like to do and what you do best. Make a choice.

### Warm up

- ❖ Proverbs on occupations
- ❖ Talk about jobs

### Profession=occupation=job

1. Look at the photos and guess the kind of occupations.



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

2. Write the words from the box under the pictures. There are three extra words. Jobs.

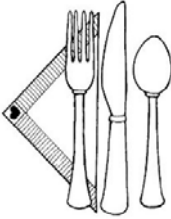

















**Useful language**

a pilot   a cook   a driver   a farmer   a teacher   a designer  
 an artist   a doctor   a hairdresser   a dentist   a baker

- 1. What is your job?
- 2. What is your profession?
- 3. What is your occupation?
- 4. What are you ?

5. What do you do?

3. Look at the photos and answer whose tools these are and where they work.

Whose tools are these?				Where do you work?
cook				
				studio
				hospital
farmer				
hairdresser				
				Club

## Unit 1. Listening corner

Revise the pronouns you know.

Personal Pronouns - I, You, He, She, It, We, You, They  
Possessive Pronouns - My, Your, His, Her, Its, Our, Your, Their

### 1.1 Describe the people according to the model.

Mr.Lipson/English/Liverpool/baker/33

This is Mr.Lipson.He is English.He is from Liverpool.He is a baker.He is thirty-three.

1. Mr. Jackson/English/York/driver/38
2. Miss Parr/American/Boston/teacher/21
3. Mrs.Brown/English//Chester/nurse/51
4. Miss Nicole/French/Paris/actress/22
5. Mr.Richio/Italian/Rome/baker/40

### 1.2 Guess the professions. Which one is extra.

a cook a teacher a driver a designer a doctor a secretary  
a driver a baker a pilot a nurse a salesman

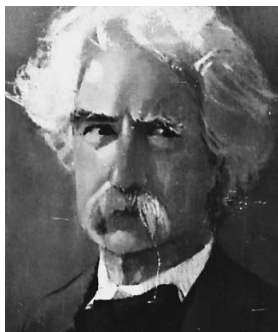
1. a person who drives a car
2. a person who makes bread and cakes.
3. a person that prepares food for others.
4. a person that can fix problems you have with your teeth.
5. a person who has the job of designing things.
6. a person you go to see when you are ill or have some type of health problem.
7. a person who teaches at school
8. a person who operates an aircraft
9. a person who helps doctors
10. a person who sells different things

**1.3. Give the names of the people who do the following.**

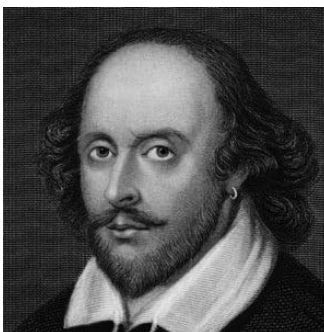
1. Somebody who translates books is a .....
2. Somebody who reads books is a .....
3. Somebody who teaches pupils is a .....
4. Somebody who works at a factory is a factory ....
5. Somebody who plays football is a football .....

**1.4 Look at the portraits of the famous English and American writers and say what jobs they had.**

1.



2.



3.



1. Mark Twain (1835-1910) the greatest American humorist was fond of collecting things which nobody had. He wrote about Tom Sawyer. Mark Twain began to work at the age of 12. He was a sailor. Then he became famous in 1865 as a short story writer.

2. William Shakespeare ( 1564-1616), often called England's national poet, is considered the greatest dramatist of all time. His works are loved throughout the world. He worked as an actor and then became an English poet, playwright.

3. Jack London ( 1876-1916) was a son of a farmer. He had a lot of jobs. He worked as a newspaper seller, a sailor, a factory worker. He dreamed of becoming a pirate, too. He wrote novels and stories.

**Grammar: Past Simple**

We use the past tense to talk about something that happened in the past.

With most verbs, the past tense is formed by adding *-ed*

call - called

like- liked

want-wanted

work - worked

But there are a lot of irregular past tense forms in English. Here are the most common irregular verbs in English, with their past tense forms:

Base form	Past tense	Base form	Past tense
be	was/were	give	Gave
begin	began	go	Went
bring	brought	have	Had
buy	bought	know	Knew
come	came	make	Made
do	did	meet	Met
eat	ate	say	Said
get	got	tell	Told

We use *did* to make questions with the past simple. We use *didn't* (did not) to make negatives with the past simple.

We got home late yesterday. Did we get home late yesterday? We didn't get home late yesterday. They lived in Spain ten years ago. Did they live in Spain ten years ago. They didn't live in Spain ten years ago.

1. Fill in the blanks with the correct form of the verb.

1. Yesterday she .....( to make ) an apple pie.
2. Tom .....( to see ) a picture on the wall last Sunday.
3. They .....( to buy ) a new toy for the baby two days ago.
4. My brother .....( to play ) with his cat yesterday.
5. They .....( to enjoy ) the party last week.

2. Make the sentences interrogative and negative.

3. Watch the video and find out! What did Kitty do at school? Do you know how to use Past Simple endings?

<https://learnenglishkids.britishcouncil.org/grammar-videos/kittys-school-day>

## Unit 2. Reading corner

### 2.1. Read the story and answer the questions after the text.

#### Counting the Stars

The other day our class visited our local museum. We learnt a lot of interesting things there. Our guide gave us a lot of interesting facts about the sun, the moon and the stars. He told us much about Annie Cannon. She was an astronomer at Harvard Observatory. She used different methods to examine and classify nearly 300.000 stars. In the museum we also heard a lot about Harlow Shapley, an astronomer too. He was a mapmaker of the stars.



1. What did the guide tell the students?
2. What was Annie Cannon's job?
3. Where did she work?
4. What did she do at Harvard Observatory?
5. What was Harlow Shapley?

### 2.2. Read the text and say what you've learnt about Tom Boxell.



Mr. Boxell lived at 5 Central Road in a little town in the North of England. He was a tall fair-haired man with dark eyes on his round pleasant face. Mr. Boxell was a salesman. He had a lot of things to sell in his small quiet shop: clothes, shoes, books. He also sold fruit and vegetables, meat and sugar, flour and bread in his shop. So, he was a baker, a grocer, a greengrocer and a butcher. Tom Boxell was always kind and polite to the people who shopped in his store.



### 2.3. Read the text and name the jobs of all the members of the family.

#### A Friendly Family

Caroline Porter has a large family. There are nine people in it. The oldest member of her family is her granny. She is fond of gardening and has got a lot of beautiful and unusual flowers in her small tidy garden. When Caroline's granny was young she was a greengrocer and worked in a small shop in the same street.

Caroline's mother and father are architects. They are fond of Armenian ancient churches and they often travel to Armenia.

Caroline has an aunt and an uncle. Their names are Alice and Debbie. Alice is a nurse in a hospital. She is not married and has no children. Debbie is a salesman. He is married and has two children-Bob and Potty. Debbi's wife, Mary, is a typist. She works in a big firm.

All the members of the family are very friendly and hospitable. Their friends often come to see them and they all have wonderful parties.



### Unit 3. Speaking Corner

#### 3.1. Look at the pictures and learn new professions.



This is Otis Jackson. He is an artist.



This is Ula Hackey. She is a movie star.



This is Nick Vikatis. He is a mechanic.



This is Henry Paine. He is a banker.

**3.2. Read the wanted ad and finish this sentence. A good park ranger is someone who ...**

**Park Ranger Needed !**

Central Park needs a new ranger. To do this job well, you must be able to lead people on tours of the park. You must keep in touch with other rangers. You must plant trees, help people to follow the park rules and teach classes about the plants and animals found in the park.

**3.3. Read the text and answer the questions.**

1. What must a ranger plant?
2. What must a ranger teach classes about?
3. What other duties must the ranger do?

**3.3 Role play the dialogues.**

**Dialogue 1**

Fred: Who's that?  
Barney: Her name is Nancy Paine.  
Fred: Is she a mechanic?  
Barney: No, she isn't.  
Fred: What is she?  
Barney: She is a pilot.  
Fred: And what's his name?  
Barney: Tom Jackson.  
Fred: Is he a pilot, too?  
Barney: No, he isn't. He's an artist.



**Dialogue 2.**

Pedro: Are you from the United States?  
Steve: Yes, we are.  
Pedro: Are you movie stars?  
Steve: No, we aren't movie stars. We are students.

**3.4. Read the tale and act out the parts of the narrator, the Ant and the Grasshopper.**

**The Grasshopper and the Ant**



A Grasshopper lived in a field near a big forest. He liked to sing and dance very much. And he sang and danced all day long. He had a lot of fun playing in the green grass near the river in the daytime and at night he liked to look at the stars and the moon. Sometimes he went to the mountains. He looked at the distant ocean and the faraway hills. One day he saw an Ant. He looked very tired and hot as he was very busy working. “Why are you working on such a lovely day?” asked the Grasshopper. “I am collecting food for winter,” said the Ant and went on working. But the Grasshopper sang another song and danced another dance. When winter came and there was a lot of snow, the Grasshopper had nothing to eat. He was very hungry, so he went to visit the Ant and asked him to give him some food. “I worked all summer to collect my food,” said the Ant. “I was very busy singing and dancing,” answered the Grasshopper. “Well, if you sing and dance all summer and do not work, then you must starve in winter,” answered the Ant.

**3.5. Choose the best moral for the tale “The Grasshopper and the Ant.”**

1. People who always plan their lives are often bad friends.
2. If you have problems nobody can help you.
3. A short happy life is the best.
4. Always prepare for hard times in the future.

**3.6 Watch the film, listen to it attentively and try to understand the speaker.**

<https://www.youtube.com/watch?v=XPZXpuoIndo>

## Unit 4. Writing corner

**Remember: A homophone is a word that sounds the same as another word but has a different meaning and a different spelling.**

their - possessive form of they                      *Can you understand their language?*

there - a place, also used in the expression *there are*      *Let's meet there.*

they're = they are                                      *They're all from Armenia.*

**Write the word from the group which makes the sentence correct.**

1. *Put the medicine here and the glass of water ..... ( their, there, they're )*
2. *..... are three new girls in ..... class. ( their, there, they're )*
3. *The students brought ..... friends to the party. ( their, there, they're )*
4. *..... first football match will be after school today.( their, there, they're )*
5. *Tom and Bob are friends. .... very good friends. ( their, there, they're )*
6. *..... proud of ..... country. ( their, there, they're )*

**4.1. Match the texts with the pictures.**



1. \_\_\_\_\_                      2. \_\_\_\_\_                      3. \_\_\_\_\_

- a. Sammy and Tammy are country singers. They are from Texas. They aren't very good singers. But they are very good friends.
- b. Tino is a waiter. He is tall and handsome. He isn't rich but he is happy. Barbara is a secretary. She is short and blond. And she is beautiful. Barbara and Tino are good friends. They are from California.
- c. Natalya and Boris are Russian ballet dancers. They are from Moscow. They are very good dancers.

**4.2 Read the letter and write out the verbs in the Past Simple tense.**

Dear Grandmother.

Our new neighbour is a firefighter. Her name is Ms. Sanchez. She let me visit the fire station yesterday. I took my notebook so I could take lots of notes. Ms. Sanchez showed me the water truck, the ambulance and the ladder truck. They were parked in the firehouse.

**4.3 Can you guess what job Cal wants to do? Read the clues to find out.**

1. He wants to help people.
2. He will wear clothes that keep him safe from a fire.
3. He will drive a big truck.
4. He will race to the fire and put it out.

**4.4 Read the text and answer the questions.**

What are some jobs in which a comb is an important tool? Hairdressers and hairstylists are good choices. What about a barber? At first, barbers cut only beards. The Latin word *barba* means “beard”. When some men stopped wearing beards, the barbers began trimming the hair on men’s heads and styling it, too.

1. *What does the word barber mean?*
2. *When did the barbers begin cutting the hair of men’s heads?*
3. *What is the important tool for hairdressers?*

**4.5 Change the verbs into the Simple Past and put them in the right boxes.**

follow, jump, sleep, wash, hear, listen, come, work, know, run, forget, look, love, enjoy

Regular Verbs	Irregular Verbs

## Unit 5. Revision Corner

5.1 Have you ever read any old tales? This is one of them. Read it and write what the moral of the tale is.



### Useful language

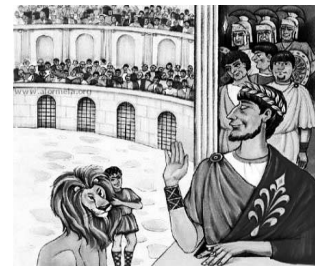
a slave to do harm to breathe  
paw protect thorn to separate

### Androcles and the Lion.

Androcles was a slave. He ran through the forest. He wanted to hide among high trees. He wanted to run far from the village where he lived and was a slave. He thought his life was very hard. Androcles wanted to save his life in the forest. Suddenly he saw a big lion. Androcles became afraid but understood that the lion couldn't do him any harm. The lion was breathing hard. He wanted to show Androcles that something was wrong with his paw. The lion couldn't speak the language of people but he wanted to say: "Save me! Protect me! Help me!" Androcles looked at the lion's paw and discovered a large thorn in it. It was hidden deep in the paw. Androcles took it away. The lion was happy. They became friends and the lion brought him food every day.

But one day the Emperor's people caught both Androcles and his friend the lion. They brought them to Rome and separated them. They didn't give any food to the lion. He became very hungry and then they gave him Androcles to eat. But the lion was his real friend. He didn't kill Androcles. He was happy to see his friend. The Emperor couldn't understand it. Androcles was brought to him and he told the Emperor his story. The Emperor gave food to the lion and let them both go away.

5.2 Write out the sentences from the text describing the three pictures.



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**5.3. Write out the verbs in the Past Simple tense from the text and put them in the right box.**

Regular verbs	Irregular verbs
wanted	was

**5.4. Write not less than 10 questions on the text.**

<https://www.youtube.com/watch?v=X1MQzbTTztM>

**5.5. Divide the names of the professions into three groups.**

- er	- or	- man

sailor fireman officer seaman doctor postman actor

**5.6 Make sentences about people.**

*Example:* Peter is a butcher./sell a lot of meat/

Peter is a butcher. He sells a lot of meat.

1. Mr. Nelson is an architect./ build modern houses/
2. Mrs. Kirk is baker./bake wonderful bread/
3. Jack is postman./bring letters and magazines/
4. Ann is teacher./teach children at school/
5. Bob is a taxi driver./ drive people from one place to another/

**5.7 [https://www.englishclub.com/grammar/verb-tenses\\_past\\_quiz.ht](https://www.englishclub.com/grammar/verb-tenses_past_quiz.ht)**

**Module 2 Project**




Cut 5 circles and write professions on it.

Cut 5 triangles and write verbs describing the professions.

Cut 5 stars and write adjectives describing the professions

Write a description of a job that you find interesting among these five professions.

## Unit 6. Reflection corner

	Very good 	OK 	Not very good 
I can look at the photos and guess the kinds of occupations.			
I can say where the people of different professions work.			
I can guess the professions by their description.			
I can use the verbs in Past Simple tense.			
I can make the sentences with Past Simple verbs into Interrogative and Negative			
I can role play dialogues on professions.			
I can match the texts with the pictures about jobs.			
I can write out the verbs in the Past Simple tense from the text.			
I can divide the names of the professions into three endings-er, or, man			
I can describe the job that I find interesting.			
I can distinguish regular and irregular verbs.			
I can read the text and understand it.			
I can make up questions on the read text.			



**G.Gasparyan- 5 grade**

**I.N.Vereshchagina,O.V.Afanasyeva-Student's book, Reader, Workbook-5-th grade**

**<https://learnenglish.britishcouncil.org/english-grammar-reference/past-simple>**

**<https://www.youtube.com/watch?v=R69YKFmlcnA>-Whose tools are these?**

**<https://www.youtube.com/watch?v=Oj0M0k5WE-M> Dialogue**

**<https://www.youtube.com/watch?v=x8tF2aQoukY> Jobs and occupations**